

## Preparing



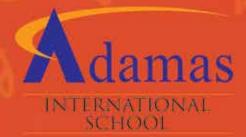








## **Global Citizens**





## towards a better Society

Education is of utmost importance in today's world which is fostered by the spirit of growth and competition. Knowledge is a vast pool which can be harnessed by attaining education and there by broadening the horizon of the mind. Education is the key that unlocks vistas of knowledge thereby opening up countless windows of opportunities and exploring the realms of the unknown. Education not only broadens one's mind but also enables one to reap the fruits of a successful career, transforming the very society that one lives in, for its betterment.





At ADAMAS we train the students to have a sound outlook towards society. Emotional development and intellectual maturity are woven inextricably to impart a sound education that is tempered with liberty and progress.

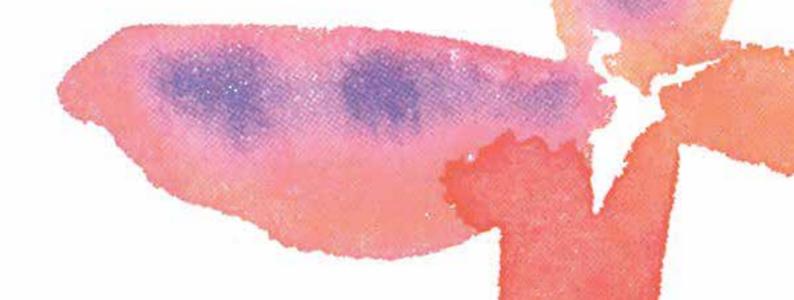
#### Vision

It is to develop in a pupil those habits and attitudes with which he or she may successfully face the future, acquire knowledge and experience in accordance with the values cherished in a society. We intend to inculcate those qualities in a child that will make him/her deal with others with empathy and tolerance.

#### Mission

ADAMAS INTERNATIONAL is a co-educational Day Boarding cum Day School. The purpose of education, as admitted by the thinkers of the East and the West, "is to provide a coherent picture of the universe and an integrated way of life"..and we intend to fulfil the same:

- By training in the essentials of scientific method: observations, comparisons, generalizations
- By making our language intelligible and developing powers of expression
- By bringing the mind in contact with literature in elementary forms
- By clarifying moral ideals and stimulating learning of right conduct
- By furnishing means of recreation.



## aims objectives

We at ADAMAS resolve to maintain the lively spirit of encompassing a large area of knowledge from the traditional to the innovative.

- 1. To provide an educational environment to foster "the pursuit of excellence" in such a way that every student is given the opportunity to achieve maximum scholastic and personal excellence.
- 2. To provide a caring environment in which individual attention is given to the general well-being, academic and personal development of each student.
- 3. The school follows the Council for the Indian School Certificate Examinations (CISCE) curriculum and the Cambridge International Primary Programme.
- 4. In order to enhance the total development of the student's character through all aspects of school life, the school will emphasise upon:
  - Perseverance in "the pursuit of excellence"
  - High academic attainment
  - Acceptance of personal responsibility
  - Concern for others
  - Compassion for those from different race, religion and social background
  - An ethical approach to all aspects of life





- Respect for integrity and truth
- Team work
- Self motivation
- Practical applied learning
- Responsibility towards the less privileged
- A lasting commitment towards international co-operation and a readiness to promote this cause actively throughout their lives.







## from the **chairman**

The definition of life is changing every moment in the lexicon of modern times. Our varied customs, convictions and ideologies have undergone a metamorphosis creating a boom in scientific evaluation and cybernetics.

Life is no longer simple and smooth like prose or soothing like poetry; it is all about leading a meaningful life. Changes in social development have ushered in an era of liberty in social,



religious or economic matters. Empowered with self-esteem and confidence modern life surges towards economic independence- the road to prosperity. Ours being a nation with enormous potential, we at ADAMAS have undertaken the task of creating worthy citizens of the country by exploring the various facets of education. In this changing scenario we shall imbibe the infinite with wisdom and create ADAMAS as a true centre of excellence. Yours truly,

**Mr.Samit Roy** Chairman, Adamas International School Chancellor, Adamas University





## the director



Distinguished patrons, friends, citizens and well-wishers; Nothing really makes me happier than spending hours with children. They are the best gifts that God has given us and it gives me great pleasure to announce that at the ADAMAS INTERNATIONAL SCHOOL, it is our endeavour to deal with the thoughts and dreams of a child. It is not just a school, a place of learning, rather it is a place of interaction, where every child is made to dream of a better tomorrow, in a conducive environment.

It is said that, "Morning shows the day". A proper childhood, a healthy adolesence and a bright adulthood are the main objectives of education at ADAMAS. Education is no longer monotonous, rather it is an interesting chapter in one's life. As it is known to us, the power of education enlightens us to become better human beings, and a proper schooling is the stepping stone towards that direction.

There lies embedded in every child a "creative self". We at ADAMAS tend to nurture and build up young minds, in accordance with one's knack and aptitude. The most talkative boy can turn out to be the most intelligent lawyer with great powers of oratory. ADAMAS INTERNATIONAL aims at nurturing the underlying qualities in a child, bringing to surface the genius in him.

With Regards Mrs. Mallika Roy Educational Director

## the principal



"Education is the manifestation of the perfection already existing in man."

In school we guide students in a caring and nurturing environment so that their latent talents and capabilities can manifest.

True education brings in refinement, tolerance, self-control and the wisdom to act for the greater good of all.

Education also equips the students to use their knowledge, intellect and skills to forge a live hood through a career of their choice. It also inculcates in them to strive for excellence and achieve personal and professional success and accept such success with grace and humility.

I hope all students under our care at Adamas International School truly reflect this zealnesly and thereby help them to be groomed as worthy citizens of the country.

With Regards Mrs. Mittra Sinha Roy Principal











## the **Spirit** of Adamas

ADAMAS is a co-educational Day Boarding cum Day School established by Sachis Kiran Roy Memorial Trust. The society runs several high quality training and educational institutes under the aegis of 'RICE'. The trust has taken positive steps to set up a centre of excellence with state-of-the-art facilities attracting the best of teaching professionals to help young talents to become future leaders. ADAMAS' main thrust is to provide students with a comprehensive system of education in order to create analytical and creative minds. The curriculum has been designed in such a manner that it can achieve a perfect balance between academic and cultural interests. Our aim is to create an Education hub where the child commencing from the age of 3+ will continue his/her studies in one of the various colleges in Adamas Knowledge City and embark on a career of their choice.







The school does do not look at ADAMAS just as an edifice of towering structure. Its true strength lies in the vision of Shri Sachis Kiran Roy who dreamt of an educational system that would germinate the seedlings, nurture the saplings and to see them reap fruits in the future.

We aim to develop skills relevant to both traditional and modern systems of education. The programmes are so designed that the pupils can acquire an insight to face new challenges that lie before them.





## Special moments to Cherish



The children's handwork



The Chairman Mr. Samit Ray with the Hon'ble Chief Minister Srimati Mamta Banerjee sharing some special moments

Mr. Partho Bose, Eminent NRI Educationist



Felicitation of Mr. William Bickudike Head of South Asian school - U.K. Cambridge









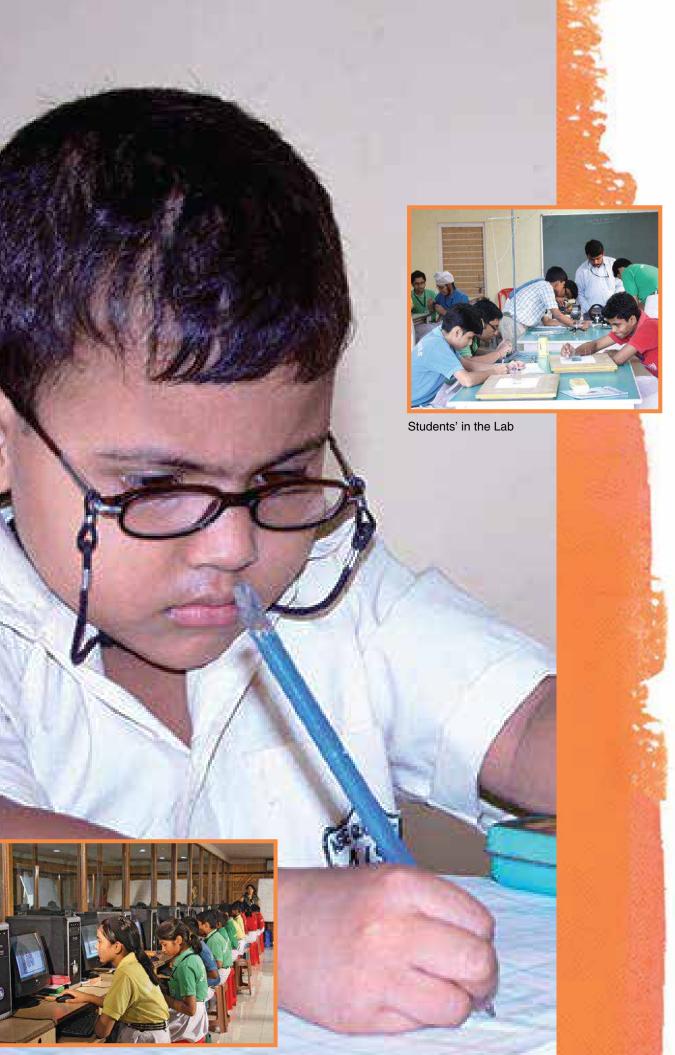
# the quest for knowledge

The quest for knowledge dates back to time immemorial. With the blessings of the Divine Master we represent the universe in the microcosm. At ADAMAS INTERNATIONAL we build up the right environment, that can set off the process of unlocking the infinite energy of knowledge, wisdom, awareness, realization and self actualization. To explore these, we intend to blend the curriculum with the help of different facilities like smart class rooms, updated library, computer, audio visual learning mediums, sports and recreational amenities, thus inspiring the students over a period of 10-12 years to believe in the limitless abilities of mankind.

The students will be given the right environment so as to explore the potential and power within themselves.

The course structure is designed in such a manner that even the vast curriculum becomes simple to comprehend. The faculty at ADAMAS INTERNATIONAL enjoys unbridled freedom that enables them to do justice to a value based education system.





Student in the Computer Lab



# the school setting

#### Location

The school is located a few metres away from B.T.Road, in the Northern Part of the city at 58, 4 MM Feeder Road, Kolkata – 700 056

#### Setting

The school building is spread over 6 acres of land which ensures a perfect ambience for learning and training the young mind. Outstanding facilities and amenities have been provided covering all aspects. Furniture is ergonomically designed to match the requirements of the pupils.





Mrs. Sucharita Poddar (Senior Vice-Principal) Mrs. Maya Saraff (Junior Vice-Principal)

Mrs. Vandana Banerjee (Headmistress of junior school)

#### Teaching

Top notch professionally qualified teachers have been appointed with excellent credentials. They are acquainted with international standards and adopt the methodology with cutting edge technology and educational aid. The school believes that an effective educational programme requires outstanding teachers who will implement a clear and balanced curriculum.

#### Affordability

The school provides a perfect blend of intellectual and spiritual development under one roof, yet it is easily accessible to all strata of society. The fee structure is adequately matched against the facilities provided.

#### Architect

The building has been designed by Mr. Vijay Gupta, named "Architect of the Year" by the International Business Council. He was presented the Pride of India Gold Award by the Hon'ble H.D.Deve Gowda, former Prime Minister of India, and won the "Gem of India" Award presented by the All India Achievers Conference. This recognition has come from overseas – from erstwhile His Majesty's Government of Nepal, in the form of Indo-Nepal Friendship Award; and from His Excellency The Indian High Commissioner to the UK in the form of the "Bharat Gaurav" Award.

# Adamas International School offers world-class Cambridge curriculum

Adamas International School has been approved by Cambridge Assessment International Education to offer its world-class Cambridge programme.

Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds. Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.

We began offering the IGCSE(International General Certificate of Secondary Education) to our students since 2016. It is one of the most sought-after curriculums in the ever-evolving world of education. IGCSE is a globally recognized English language curriculum, similar to CBSE or ICSE examinations. It is taken in over 150 countries and in more than 4800 schools around the world. Currently students of classes IX and X who have opted for the Cambridge curriculum are pursuing the course with great enthusiasm.

Our first batch of four students appeared for the Cambridge IGCSE Examinations in the month of Feb-March 2020 with a commendable performance.

There are several advantages of the Cambridge curriculum.

- It is a globally recognized qualification.
- It is also widely recognized by colleges and Universities in India.
- It teaches the students basic skills like problems solving and application of knowledge besides strengthening their skill of understanding.
- Prepares students to be global citizens.

We also conduct the Cambridge Checkpoint Examinations for students of class VIII. These are a good means to benchmark the students on a global platform. It also gives them an international certificate.

About Cambridge Assessment International Education

Cambridge International prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. It is a part of the University of Cambridge.

Cambridge programmes combine an emphasis on mastering subjects in depth with the development skills for study and work in the future.

Learn more! Please visit: www.cambridgeinternational.org



Out First Batch of IGCSE Students who appeared for the IGCSE Examinations in the month of Feb-March 2020



Anagh Saha



Harsh Daga



Sagnik Pal



Sampurnaa Chatterjee

### **Achievements**

#### SOME OF OUR STUDENTS WHO PURSUE HIGHER EDUCATION ABROAD





Hrichika Nag Edinburgh University UK

Arpan Das Radboud University Nijmegen, Netherlands



UK

Abhishek

Kumar

Chowdhury

University

of Victoria,

Canada



Rajat Subhra Roy University of Bristol, UK

Anwesha

Anwesha Dutta King's College London





Pathikrit Saha Nilava Rudra WBJEE: 157 WBJEE: 616 IIT: 6830 All India

**ISC RESULTS - 2020** 



WBJEE: 616 All India Level: 16048 W NEET: 516

### Ranajay Medya

Medya IIT: 377 WBJEE: 8



Ankur Roy Choudhury ICSE 98.8%



Arnab Jana WBJEE: 5 IIT: 528

#### ISC RESULT - 2020 HIGHLIGHTS

No. of students appeared = 25 No. of students Passed = 25 Range of percentage (%) N0. of Stude	
90%-100% 80%-89% 70%-79%	72 116 54
60%-69%	12



Anushka Biswas ISC 98% (SCIENCE)

Shruti Agarwal ISC 98% (SCIENCE)



Mohit Surana ISC 97% (COMMERCE)

#### ICSE RESULT – 2020 HIGHLIGHTS

No. of students appeared	= 268
No. of students Passed	= 268
Range of percentage (%)	N0. of Students
90%-100%	103
80%-89%	92
70%-79%	62
60%-69%	10
50%-59%	01

#### **ICSE RESULTS - 2020**



Pritha

Roy

**ICSE 98.8%** 



Umang Agarwal ICSE 98.6%



nya Swastik

Mullick Khan ICSE 98.6% ICSE 98.4%



Ayushman Chakraborty ICSE 98.4%



## the adamas attributes

#### Reputation

Managed by the most experienced RICE GROUP's strict principles & practice

#### Infrastructure

Library and Computers • Well equipped Laboratories • Large Classrooms

Swimming Pool and Splash Pool
 Large Playground

#### Communications

Both ways smooth communication between teachers and guardians.

 Hassle free administrative steps
 Association with profound intellectuals and able guidance.

#### Faculty

Quality academicians • Innovative Research

#### Curriculum

Matching the latest trends • Guided by able professionals • Merit based evaluation

#### Emergency

Excellent facilities for medical assistance



## students' facilities

#### Academic facilities

Airy and spacious Class Rooms, Computer Centre, Physics, Chemistry, Biology laboratories, Audiovisual Centre and Library. The overall teacher student ratio is 1:30. Technological facilities have been introduced to update the students with the modern facilities like computers, audiovisual rooms and other amenities. The focal point of the school is to hone students as professionals and help them develop a superior state of mind. Different social campaigns like environment protection, overall cleanliness, community care, etc. are undertaken from time to time keeping in mind that service to mankind is service to God.

#### Activities

Music & Dance, Yoga, Art & Craft, Sports & Recreation, Gymnasium, Excursion and Swimming.

#### Transportation

School Bus services are compulsory for all students of Day Boarding above the age of 3+. The route and timing will be determined by the school authority on a specified fee.

#### Meals

Students will be provided with breakfast and lunch at the dining hall inside the school campus. Tiffin is provided on the way home.



## sports elocution sports muSic drawing games singing painting







Games & Sports football cricket basketball martial art badminton table tennis yoga Swimming art











### extra CUrricularactivities

The students participate in all activity based programmes of the school. The major activities include sports, games, art, crafts, cultural pursuits like dance, singing, music,drama, elocution, debates, quizzing etc.



The school encourages the students to participate in such

activities both inhouse as well as outside the school. To strengthen the young minds ADAMAS organises public functions and competitions in the varied fields which are highly entertaining. Medals, awards, certificates and gifts are awarded to individuals or groups to laud their performances.

debate travel crafts elocution sports music drawing games singing painting dance drama







### **INTERNATIONAL SCHOOL AWARD** FOR THE THIRD TIME

The British Council felicitates Adamas International School with the International School Award, for the third time, as a recognition of its exemplary practices of Internationalism in School.

Under the leadership of our Honorable Chairman Prof. Samit Ray who truly believes that the teaching- learning process is an ever evolving one, Adamas International School aims at inculcating empathy and mutual respect in students who will emerge as future global leaders armed with skills of the 21st century learning.

Under the supervision and guidance of our Director, (Education) - Mrs. Mallika Roy and our Principal Mrs. Mittra Sinha Roy, the school curriculum aims at bringing an international dimension to the teaching learning process.

Teachers are trained and go through constant upgradation programmes through workshops held by the British Council. These teachers coordinate the program and facilitate the young learners to emerge as global winners.

Students undertake global projects and research work in collaboration with international partner schools across the globe.

Virtual exchange programmes through skype sessions and live projects have initiated students to develop communication collaboration, critical thinking and problem solving skills.

The school had taken up seven research projects in partnership with schools from Afghanistan, Nigeria, Bangladesh and Nepal.

Students from toddlers to class XII had an active participation in these research programmes.

The huge success of the entire programme as well as the school has come with the active participation of experienced administrators, skilled teachers, enthusiastic learners, supporting parents and ever-smiling non-academic staff.

Heartfelt thanks and Congratulations to all.



### INTRODUCTION TO ONLINE TEACHING AND LEARNING

"E-Learning or online education is the new normal. Education disrupted by the pandemic situation catapulted the need to start our online classes. Adamas International School was the first to start the online classes maintaining the same level of concentration and involvement of children as is expected in the actual school environment through a well-structured online teaching and learning process. Our attention right now is on online learning as a means to deliver instruction to students who are at home. These online classes are conducted through Google Classrooms and licensed Zoom sessions. Our teachers have constantly supported and enhanced the online teaching and learning process through their Videos and Power Point presentations that are made available to the students in their Google classrooms. Our teachers have curated the best online learning resources about their topics and have enabled engaging and deeper learning of their students.

Teachers have also designed effective synchronous and asynchronous online learning activities that enable sustained engagement, self-regulation, self-motivation and impart life-skills in students. Virtual Exhibitions, project works through Power Point presentations related to academic subjects and virtual celebration of special days like Rabindra Jayanti, Father's Day, World Food Safety Day, Doctor's Day and Yoga day as co-curricular activities are some of the activities conducted to showcase their creativity, confidence and adaptability to the use of technology and the new online learning methodology.

As students get exposed more to the Internet, through our online teaching and learning programme, the student's privacy, safety, security and digital well-being is our top priority for successful online learning. The IT department ensures the safety and security of the school community from digital threats and issues. Students and all members of the school community are guided to safeguard their personal information online.

Adamas International School creates opportunities to guide parents on how to navigate the online learning environment. Our Parental Counselling webinars aim to guide and help parents with the necessary knowledge, tools, guidance and most especially support to parents during these evolving changes in daily life.

Online PTMs, Orientation Webinars for regular communication of learning goals, expectations, and feedback to parents by the school is conducted for a collaborative relationship between the parents and teachers.

At Adamas International School, we believe in blended learning or the integration of face-to-face and online instruction. We will continue to follow the system of blended learning where our students in addition to their physical classroom learning will have access to virtual learning through our Virtual Library consisting of the videos and power point presentations created by our teachers on the classroom subjects as well as co-curricular subjects.



### student Care

#### Security

The security of the school campus is managed by a team of dedicated and professionally managed security services company. All personal belongings of the students should carry their names for easy identification.

#### Safety

ADAMAS makes utmost endeavour to maintain the international levels of Safety, Health and Environment. A number of precautionary measures have been undertaken for the well-being of students. Periodic mock drills on fire, emergency and evacuation techniques are held to apprise and drill the students as to how one should handle emergencies. Assembly points are designed where the students will assemble, led by the class teachers in case of emergency.

#### Medical

A fully equipped medical centre is located at the ADAMAS Campus, headed by a medical practitioner and trained nurses. Latest generation equipment and adequate stock of medicines are kept to cater to the medical needs of students throughout the functioning of the school.

The school has ties with specialist medical centres and nursing homes and ambulance services, in case specialized medical attention is required. The teacher or assistants accompany the students to the medical centre. Doctors prescribe medicine only after proper investigation. A health Card (medical record) is kept for all the students to monitor their health status in a comprehensive manner.







## school rules

All concerned are to strictly adhere to the norms and practices of the school as laid down by the school authority.

#### Assembly

Students are required to attend the morning assembly of the school.

#### Attendance

Students are required to attend the classes as per scheduled timings. However, absence will be permitted only in case of sickness or presentation of an application from the guardian. Repeated and unauthorized absence will be seriously dealt with and gross indiscipline will not be tolerated.







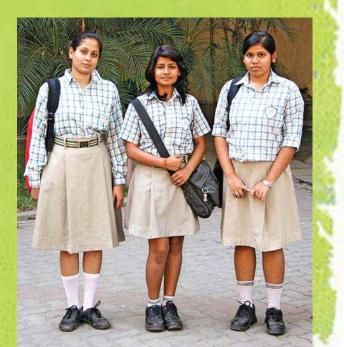


#### Movement

Moving beyond the designated boundary of the school is prohibited. Students wishing to leave the school campus during school hours have to obtain written permission from the Educational Director, Principal, Rector or the Junior School Head.

#### **Behaviour**

The school authority urges all to maintain harmonious and polite behaviour. Students are to follow and practise general good manners like opening doors for adults, greeting seniors, allowing the girls first in the door ways, maintaining silence in class rooms etc.





#### Visitors

Parents or visitors should obtain gate passes from the security office before entering the campus with proof of their identity. Students are not allowed to leave the premises once they are inside the school. Under exceptional circumstances, parents may take the students with permission of the Principal, Director, Rector or Junior School Head. In case parents desire to take a student for a while or for the day from the school, permission from the Educational Dirctor, Principal, Executive Principal or Junior Head must be obtained in the prescribed form. If any person is authorised by the parents to pick up a student, the identification of the person should be properly established.

#### **Notices**

General intimation to the students shall be displayed on the school notice board. Unauthorised notices, posters, displays shall be taken off immediately without assigning any reason

#### Admission Procedure

Admissions are generally taken from Toddlers to VIII standard. A registration form has to be filled in by the parents intending to admit their ward in a particular class. The Registration Form is available from Monday to Friday (working days) between 8.00am to 2.00pm. After registration, interactive sessions will be conducted by the school authority both for the pupil and the parents. For junior & senior sections, admission tests (written examinations) will be followed by viva-voce. The written test will encompass examination in English Language, Mathematics and Second languages.



Dr Sanjiv Ghosh Principal, Presidency College



Director of Birla Planetarium



Zurekha peace through dance



#### Communication medium

English language will be the medium of communication during school hours. Other languages are only permitted in specified language classes. The students are to maintain courteous and harmonious relations among themselves. The school authority will carefully monitor the behaviour of the students and English would be the language of communication even in the playgrounds or during extra-curricular activities.



Honourable Governor Mr. Gopalkrishna Gandhi with Chairman









## Curriculum

#### **Pre-primary Level**

Following the footsteps of nature we start with the germination of the seedling from the seed itself followed by nurturing the saplings. Children in the initial stages easily acclimatize themselves with the quest for knowledge tuned into the mood of play. Development of the listening abilities and speaking skills are brought about through rhymes , songs, picture-stories and other innovative training methods.

Class	Age group	Subjects
Toddlers	3+	English, Numberwork
Nursery	4+	English, Numberwork
KG	5+	English, Numberwork

#### **Primary Level**

Students in this stage gets gradually acclimatized to the social & educational system with the aid of a methodical and systematic approach of learning. The curriculum is well-balanced to enhance the verbal and writing abilities amongst the pupils.

Class	Subjects	
Standard 1	English, Bengali, Hindi, Mathematics, Computer Science, Environmental Education, G.K.	
Standard 2	as above	
Standard 3	as above + History, Science, Geography	
Standard 4	as above	
Standard 5	as above + 3rd Lang. (Hindi, Beng.)	









#### Secondary Level

This period emphasises on strengthening of the basic foundation in every sphere of life. The writing numerical and reading abilities are strengthened through the study of languages, mathematics and other functional subjects.

Class	Subjects
Class 6	English, Bengali, Hindi, Mathematics, Physics, Chemistry, Biology, Geography, History, Civics, Computer Applications, 3rd Lang.
Class 7	as above
Class 8	as above
Class 9	as above - with environment application & without 3rd Lang.
Class10	as above - with environment application & without 3rd Lang.

#### Senior Secondary Level

The Senior Section aims at the understanding of the core concepts of education and establishes an even balance between knowledge and freedom. The students gradually adopt the modern techniques of learning to comprehend the subjects and build the super structure of knowledge and wisdom.

Class 11 & 12		
Science	Commerce	Humanities
<ol> <li>Physics</li> <li>Chemistry</li> <li>Maths</li> <li>Bio / Computer</li> </ol>	<ol> <li>Accountancy</li> <li>Commerce</li> <li>Maths / Business Studies</li> <li>Economics / Computer / P.E. / EVS</li> <li>2nd Language</li> </ol>	<ol> <li>History / Geography</li> <li>Political Science / Maths</li> <li>Sociology / Psychology</li> <li>Economics / Computer / P.E. / EVS</li> <li>2nd Language</li> </ol>











## hours timings

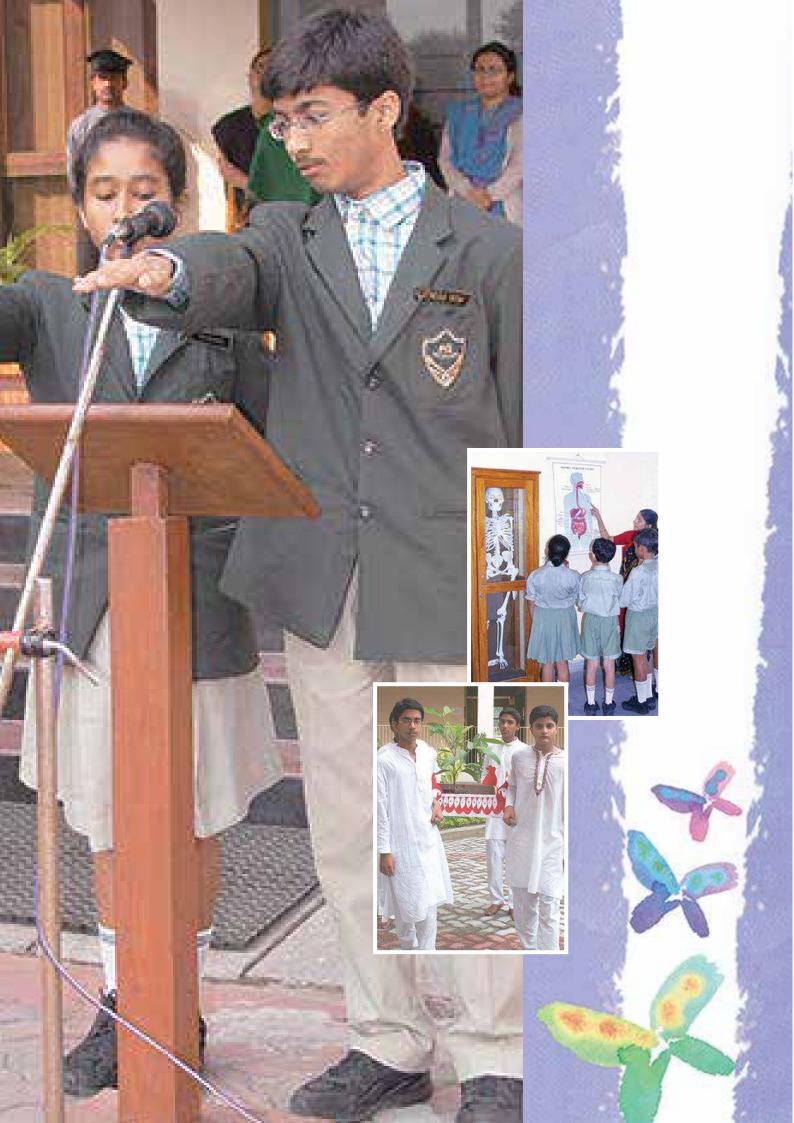
#### Term schedule

The school is scheduled to operate for 200 functional days each year in conforming with other educational institutions of the region. The academic terms are spread over two terms.

#### **Term Timing**

- 1st Term
- 2nd Term
- April to September October to March





## nurturing talent rewarding skill

As visionaries of modern education, ADAMAS dreams of creating a new generation of students by enhancing creativity and making dreams come true. We believe that all children have something to be proud of and our task is to help them discover their potential. The Bhavisya Jyoti Award is an aspect of this vision, which seeks to strike the spark that will ignite the hidden qualities of our children."The Adamas Bhavisya Jyoti Awards of Excellence", as it is formally known, is for all classes of students from Toddlers to class X. Excellence can be found in a variety of fields, ranging from commendable handwriting to leadership quality. Both talent and personality traits are recognized and rewarded to encourage a child. It has been introduced by our dynamic Chairman Mr. Samit Roy under Sachis Kiran Roy Memorial Trust.

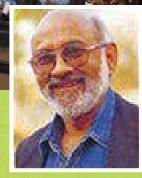




# Educational Consultants:



Mrs. Mondira Bhardwaj, Founder Principal, Amity International



Shomie Ranjan Das, Ex- Headmaster, Doon School

## WINNERS OF 5TH BHAVISHYA JYOTI 2018-19

#### **SECTION 1 : TODDLERS TO KG**

CATERGORY 1: MOST LIVELY AND WELL-ADAPTED Sreya Bhattacharya (Toddlers)

#### **CATERGORY 2:**

EXTRA ORDINARY MUSICAL TALENT Swarnava Ghoshal (Toddlers) Swapnil Sahoo (KG)

CATERGORY 3: BEST HANDWRITING Aviraj Sarkar (KG)

#### **SECTION 2 : CLASSES I TO III**

CATERGORY 1: MOST DISCIPLINED Safa Annam (CLASS-II-D)

CATERGORY 2: MOST COURTEOUS AND WELL BEHAVED Ibrahim Manzar (CLASS-II-B)

CATERGORY 3: BEST HANDWRITING Abhinav Shaw (CLASS-I-B) Anulagna Basu (CLASS-III-A)

#### SECTION 3 : CLASSES IV & V

CATERGORY 1: REGULARITY, NEATNESS & DEPORTMENT Saina Joseph: IV D (D.B.)

CATERGORY 2: MOST TALENTED CHILD ALL ROUNDER Priyasha Mallick (CLASS IV)

CATERGORY 3: WELL MANNERED, COURTEOUS AND POLITE CHILD Piyasa Dutta: CLASS - IV

CATERGORY 4: TALENT IN SPORTS & GAMES Dhansiri Paul: IV E (D.B)

#### **SECTION 4 : CLASSES VI -VIII**

CATERGORY 1: MOST TALENTED CHILD (ALL ROUNDER) Souriyok Ghosh (CLASS-VIII-A)

CATERGORY 2: WELL MANNERED, COURTEOUS AND POLITE CHILD Prapti Gargari (CLASS-VIII-B)

#### CATERGORY 3: TALENT IN SPORTS AND GAMES Oyeshee Chatterjee VIII F IGCSE Rupkatha Dutta VIII C (D.S)

CATERGORY 4: SELF MOTIVATED AND RESPONSIBLE CHILD Jai Chhajer: VIII F (IGCSE)

#### **SECTION 5 : CLASSES IX -XII**

CATERGORY 1: LEADERSHIP QUALITIES Ananya Ghosh XII COM-B

CATERGORY 2: TALENTS IN SPORTS AND GAMES Debarka Patra XII SC-B Pratyasha Das X C-DB

CATERGORY 3: MOST TALENTED ALL ROUNDER Ankur Roy Chowdhury XII SC B

CATERGORY 4: SELF MOTIVATED AND RESPONSIBLE CHILD Roudraksha Rakshit (XII HUM)

# **AIS interact club**

The Interact Club of Adamas International School was started in the year 2016-17 under the aegis of the Rotary Club of Calcutta Yuvis. It was formed to instil a sense of leadership and service in the young students. It also gives them an opportunity to participate in fun and meaningful service projects while developing leadership skills and meeting new friends. Since its inception, the club has undertaken several projects like Road Cleaning Projects, Traffic Awareness Campaign, distribution of clothes and books to Old Age Homes and Orphanages to name s few.

The Interactors have participated in various inter school competitions and hosted Adaxenia, the inter school fest of AIS as fund raising activity. Within a short span of time, the Interact Club of AIS has been recognised and won many prizes including " The most active club". The students are motivated and driven by the Interact motto of 'Service before Self'. Above all it has taught them important life skills.



THE INTERACT MEMBERS OF ADAMAS INTERNA-TIONAL SCHOOL TOOK PART IN DICC'S PROJECT "SANTA'S GIFTS "BY DONATING 20 BLANKETS AROUND CHOWRINGHEE HIGH SCHOOL AREA.

ON THE OCCASION OF DIWALI, MEMBERS OF THE INTERACT CLUB VISITED AN ORPHANAGE FOR BOYS - ASIAN SANHYOG SANSTHA, KESTOPUR. THEY DISTRIBUTED FOOD PACKETS WITH DIYAS AND SPENT QUALITY TIME BY PLAYING VARIOUS GAMES AND INTERACTING WITH THEM.





ON THE OCCASION OF DIWALI, THE INTERACT STUDENTS INVITED UNDERPRIVILIGED CHILDREN TO THE SCHOOL WHERE THEY INTERACTED WITH THEM BY SHOWING THEM A MOVIE, SINGING AND DANCING WITH THEM. THEY WERE ALSO GIVEN TOKEN GIFTS.

THE INTERACT CLUB MEMBERS VISITED THE ORPHANAGE - ASIAN SANHYOG SANSTHA, KESTOPUR ON ACCOUNT OF CHILDREN'S DAY. THEY DISTRIBUTED COLOURING BOOKS, PENCIL BAGS WITH STATIONARY ITEMS AND CUT A CAKE TO COMMENCE THE OCCASION.



#### THE INTERACT CLUB STUDENTS DONATED CLOTHES TO CHILDREN OF THE KAMAKHYA BALAK ASHRAM ON ACCOUNT OF DURGA PUJA.





MEMBERS OF THE INTERACT CLUB OF ADAMAS INTERANATIONAL SCHOOL TOOK PART IN THE ROTARACT CLUB OF CALCUTTA MAJESTIC'S PROJECT NAMED "JOLODHAR" – A WATER CONSERVATION VIRTUAL PROGRAMME. WHICH INCLUDED WATERING PLANTS, FEEDING THE ANIMALS, DISTRIBUTION OF WATER BOTTLES IN THE LOCALITY AND A STORY WRITING COMPETITION.

> INTERACT CLUB OF ADAMAS INTERNA-TIONAL SCHOOL ALONG WITH THE ROTARY CLUB OF CALCUTTA YUVIS HAD ORGANISED THE 6TH ECO ACHIEVERS SAEVUS WILDLIFE QUIZ.



THE INTERACT CLUB MEMBERS OF ADAMAS INTERNATIONAL SCHOOL VISITED SOME HOUSES IN A RESIDENTIAL COMPLEX AND FIXED HANDMADE BIRD FEEDERS IN EACH OF THEM. THIS WAS A MINOR EFFORT DONE TO PROTECT THE BIRDS FROM STARVATION.



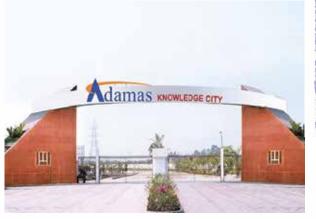
STUDENTS OF THE INTERACT CLUB REACHED OUT TO THE PEOPLE AROUND THE SCHOOL AREA AFFECTED BY THE LOCKDOWN BY DISTRIBUTING FOOD PACKETS.





# A Vision of education

It was the vision of Shri Sachis Kiran Roy to establish fully equipped training institutes to turn out future ready candidates for industry and government. Today, headquartered in Dishari Bhawan, RICE represents many facets of education ranging from school to post



graduate studies, linked by the common focus on career development. More than 12,000 students have passed its portals in search of a successful career. In government departments, banks and companies, our students occupy positions of responsibility. It is indeed said that a RICE student will find an alumni anywhere in the country.



## for a choice of **Careers**

As a student of ADAMAS International School your child will get the full benefit of the RICE Group's educational expertise. He or she will not only receive excellent schooling but full support thereafter for training in the discipline of his/her choice. This ranges from traditional careers such



as engineering, law or dentistry to modern options such as information technology and management sciences.

**Mr.Samit Roy** Chancellor, Adamas University Chairman, RICE Group

## Roy's Institute of Competitive Examination

In the year 1985, RICE made a modest beginning with a small space at Belgharia and a handful of students. The aim was to strike a balance between the academic orientation of the mainstream education system and the needs of industry and governance. Since then in the two decades RICE has become a leader and pioneer of career-oriented education in West Bengal giving thousands of students the skills and confidence to face the competitive world. Our students are working with the Police Department, Intelligence Bureau, Posts and Telegraph, Insurance Companies, Central Excise, Income Tax Department, E.S.I.C., Anthropological Survey of India, Labour Department, Indian Railways, Cottage and Small Scale Industries, Banking Sector, Insurance Sectors, Indian Meteorological Department, Ministry of Commerce, Ministry of Environment, Geological Survey of India, etc.

A network of 25 branches has helped in reaching out to almost all districts of West Bengal. Each branch is fully geared to serve the needs of students with infrastructure such as classrooms, computers, library, reception, etc.

Dishari Bhawan houses central facilities for conferences, research and course development. More than 15000 books, periodicals and magazines find space in the Institute Library. The selection aims to quench the thirst for knowledge, including general knowledge, as well as to prepare for competitive examinations. Students are also provided with the latest audio-visual aids to keep abreast of modern trends.



# The Span of education

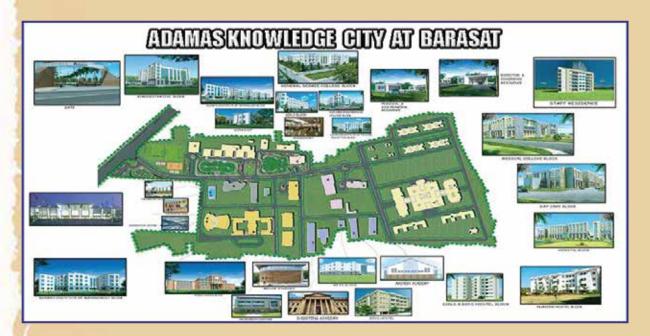
It was the vision of Sri Samit Ray the Chairman of RICE Group under the Sachis Kiran Roy Memorial Trust to establish a series of fully-equipped training institutes to develop candidates who are ready to serve the future industry and government.

More than 30,000 students have passed out of RICE in search of successful careers to occupy positions of responsibility in government departments, banks or companies. It is indeed said that a student of RICE will find alumni of RICE anywhere in the country.

Several institutes of Rice Group carry the name of 'Adamas'. This includes the Adamas International School, Adamas World School and Adamas University.

Several other institutions will also take its embryo in the Adamas Knowledge City Campus in the future.

While Education remains the epochal podium of RICE Group, there are several other associated facets.







### Adamas University

Adamas University, with a sprawling green campus extending over 100 acres, nestled in Barasat (13 kms away from the Subash Chandra Bose International Airport Kolkata), and in its 5th year of operation, aspires to impart finest quality education to the young minds of West Bengal, with an already established high quality research facility and a powerful team of teachers. The University has many international initiatives collaborating with the industries and educational institutes to facilitate projects, research and student exchange programs. Currently, in its 5th year, the campus has 3500+ current students and more than 2000 resident students & faculty members. The University has been established with the vision of providing quality education to students to help them become professionally competent as well as academically knowledgeable under the 9 Schools of Studies.

- School of Engineering and Technology
- School of Business and Economics
- School of Law and Justice
- School of Basic and Applied Sciences
- School of Life Science & BioTechnology
- School of Liberal Arts and Culture Studies
- School of Pharmaceutical Technology
- School of Education
- School of Media, Communication & Fashion

While the system of imparting the education will be flexible and multidisciplinary, with state-of the-art and interactive pedagogy, the University is expected to gradually grow to accommodate other areas of study, such as Biological Sciences, Earth Sciences, Fine & Visual Arts and different branches of Medical Sciences.

The Adamas University has been established by Sachis Kiran Roy Memorial Trust (SKRMT) (under the West Bengal Act IV of 2014) passed by The West Bengal Legislature and approved by The Governor. The provisions of The Adamas University Act, 2014, have come into effect on 11th April 2014, through a notification issued by The Govt. of West Bengal on the same day.

As the parent organization, the RICE Group will also contribute to shaping the destiny of the youth of West Bengal pursuing their studies in the Adamas University.



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